



# Grade 2

*The Wonder of Grade Two*

Scope & Sequence

[dailywonderhomelearning.com](http://dailywonderhomelearning.com)

© Daily Wonder Home Learning · Comox Valley, BC, Canada

## The Wonder of Grade Two

In Grade 2, your child is deeply in their feelings. This year finds them moving constantly between opposites. Opinions and ideas fuelled by emotions that can swing from one end of the spectrum to the other with lightning speed. Friend dynamics shift, moods rise and fall, and your child is progressing exactly on schedule.

Grade 2 curriculum meets this with stories of Heroes and Noble People. figures from many cultures whose lives offer a path to aspire toward, and with animal fables that hold up a spectrum of human characteristics for your child to consider. Through these stories, your child meets the world both as it is and as it could be.

**Story theme:** Hero tales and fables from around the world. A balance of stories that show connection to inner power and the foibles of being human.

**Underlying inspiration:** “The world is full of heroes, and the world has much to teach us about ourselves.”

**Recommended morning lesson length:** 1.5–2 hours, five days a week.

## How this document is organized

This is an overview of what your child will learn throughout Grade 2. It is intended to support families and learning consultants who are evaluating Daily Wonder, and to help homeschooling families with reporting and documentation. It is not the curriculum itself. Purchasing a unit or a full grade gives you the daily lesson plans, materials lists, stories, and resources that bring this scope to life.

The document covers: a year-at-a-glance overview of the ten units, scope and sequence for each core subject (numeracy, literacy, social studies, science), notes on additional curriculum areas, and a closing section on standards alignment and reporting.

## Year at a glance

Grade 2 unfolds across ten thematic units, each woven through with multiple subjects, social-emotional learning competencies, and First Peoples' Principles of Learning.

Unit	Subjects integrated	Core competencies	First Peoples' Principle
<b>1. The Wonder of Patterns</b>	Math · Language Arts · Science	Creative thinking; social awareness & responsibility	Learning is holistic, reflexive, experiential, relational
<b>2. The Wonder of Place Value</b>	Language Arts · Math	Critical thinking; creative thinking	Learning recognizes the role of Indigenous Learning
<b>3. The Wonder of Heroes</b>	Social Studies · Language Arts	Positive personal & cultural identity	Learning is embedded in memory, history, and story
<b>4. The Wonder of Math</b>	Language Arts · Math · Social Studies · Science	Personal awareness & responsibility	Learning supports the well-being of self, family, community, land, spirits, ancestors
<b>5. The Wonder of Noble People</b>	Language Arts · Social Studies	Communication; positive personal & cultural identity	Learning involves patience and time
<b>6. The Wonder of Times Tables</b>	Math · Language Arts · Science · Social Studies	Positive personal & cultural identity	Learning is holistic, reflexive, experiential, relational
<b>7. The Wonder of Reading</b>	Social Studies · Language Arts	Communication	Learning involves patience and time
<b>8. The Wonder of Graphs</b>	Math · Social Studies · Language Arts	Personal awareness & responsibility	Learning involves generational roles and responsibilities
<b>9. The Wonder of Stories</b>	Social Studies · Language Arts	Creative thinking	Learning supports the well-being of self, family, community
<b>10. The Wonder of Building</b>	Science · Social Studies · Language Arts · Math	Communicating; collaborating	Learning is holistic, reflexive, experiential, relational

# Numeracy

Daily Wonder follows a Waldorf-informed approach to mathematics. New concepts are introduced experientially through story, movement, image, and hands-on work, then reinforced through daily practice in a grade-level math workbook chosen by the family. Each unit identifies a key math focus, allowing families to time workbook practice to match Daily Wonder’s introduction of each concept.

## Key Grade 2 mathematics concepts

- The regular change in increasing patterns can be identified and used to make generalizations
- Objects and shapes have attributes that can be described, measured, and compared
- Numbers to 100 (and beyond, to 1,000,000) represent quantities that can be decomposed into place values
- Development of computational fluency in addition and subtraction requires an understanding of place value
- Multiplication and times-tables introduced through skip counting and rhythm
- Concrete items can be represented, compared, and interpreted pictorially in graphs
- The likelihood of possible outcomes can be examined, compared, and interpreted

## How math unfolds across the year

Unit	Math focus
1. Patterns	Mirror forms, pattern transformation across the midline, attributes of shapes.
2. Place Value	Place value up to 100,000 through imaginative number-line and number-card work; skip counting.
3. Heroes	Computational fluency with addition and subtraction reinforced through daily math minutes.
4. Math (immersive)	The four processes (+ – × ÷) with numbers up to 10,000; computational fluency.
5. Noble People	Daily math practice with the four processes.
6. Times Tables	Times tables through skip counting and pattern; place value up to 100,000; carrying and borrowing.
7. Reading	Daily mental math; pattern continuation through games with dominoes and cards.
8. Graphs	Concrete and pictorial graphs; introduction to measurement; probability graphing.
9. Stories	Computational fluency reinforced through grid games and mental math.
10. Building	Attributes of shapes applied to real-world structures; measurement in construction.

## **Literacy and Language Arts**

In Grade 2, language deepens through story. Hero tales and fables from around the world build vocabulary, character, and imagination, while cursive writing and reading fluency take root. The phonics work begun in Grade 1 consolidates and expands.

### **Key Grade 2 literacy concepts**

- Curiosity and wonder lead us to new discoveries about ourselves and the world
- Stories and other texts connect us to ourselves, our families, and our communities
- Language and story can be sources of creativity and joy
- Through listening and speaking, we connect with others and share our world
- Playing with language helps us discover how language works
- Everyone has a unique story to share

### **Progression across the year**

Phonics rules begun in Grade 1 are completed and consolidated. Cursive writing is introduced in Grade 2 once your child knows all letters and their sounds. Daily journaling builds writing practice; silent reading and reading aloud are recommended for 15–30 minutes each day. By year-end, many children are reading independently.

## Social Studies

Grade 2 social studies opens out from the family circle to the wider world. Through biographies of heroes and noble people such as Mary Two-Axe, Chief Dan George, Hua Mulan, Malala Yousafzai, Jane Goodall, and many others, children meet diverse cultures and human possibilities.

### Key Grade 2 social studies concepts

- Local actions have global consequences, and global actions have local consequences
- Canada is made up of many diverse regions and communities
- We share the local environment with other living things, and our way of life impacts them
- Stories help us learn about other places, peoples, and times

Indigenous knowledge and perspectives are woven throughout both through Indigenous stories and through biographies of Indigenous leaders and storytellers.

### A note on religion and culture

Daily Wonder is not a religious curriculum. Where stories or verses touch on spiritual traditions such as Indigenous, Christian, Buddhist, Jewish, and others, they are offered for their cultural and human meaning, not as religious instruction. Across the K–7 years, children encounter many of the world’s major spiritual traditions in their historical and cultural contexts. In Grade 1, the focus is gentler: stories from around the world that build a sense of diversity, belonging, and care for community.

## Science

Grade 2 science continues the work of careful observation begun in Grade 1, expanding into building, animals, materials, and the natural cycles of weather and seasons.

### Key Grade 2 science concepts

- Materials can be changed through physical and chemical processes
- Living things have life cycles adapted to their environment
- Water is essential to all living things, and it cycles through the environment
- Weather and seasons follow observable patterns

## Additional curriculum areas

Beyond the four core subject areas, Grade 2 also provides regular opportunities to develop the following. This is particularly relevant for families in jurisdictions that require broader reporting.

Curriculum area	How Daily Wonder Grade 2 covers it
Applied Design, Skills & Technology (ADST)	Designing, creating, making, and evaluating — through unit projects, handwork, and practical activities.
Arts Education	Dance, drama, music, and visual art — woven through portfolio creation, painting, modelling, song, and cultural-immersion activities.
Career Education	Awareness of strengths, collaboration, adaptability, and resilience — through shared family work and household responsibilities.
Physical & Health Education	Intentional Movement Activities (IMA), rhythm, nutrition, and family well-being through daily life.
Social Emotional Learning	Each unit names a core competency focus and weaves it through story, reflection, and practical experience.
First Peoples' Principles of Learning	Integrated throughout every unit — each unit names the principle most strongly carried in its story themes, activities, and ways of working.

## Standards alignment and reporting

Daily Wonder is aligned with the BC Ministry of Education learning standards, which emphasize core competencies and conceptual understanding across all subject areas. Because these competencies are shared internationally, Daily Wonder is used successfully by families around the world. While reporting requirements vary by location, the knowledge, skills, and capacities developed through Daily Wonder align with the expectations of most educational jurisdictions.

When completing learning reports, parents may reference this Scope & Sequence overview, the unit summaries and student work samples gathered through the year, and the First Peoples' Principles of Learning integrated throughout each unit. Because Daily Wonder is integrated, learning from a single unit may be reported across multiple subject areas.

Daily Wonder is not a school. We do not submit records or reports to any province, state, or governing body. Each family remains responsible for knowing and meeting the homeschooling requirements of their area.

## Where to learn more

How Daily Wonder works · [dailywonderhomelearning.com/curriculum.html](https://dailywonderhomelearning.com/curriculum.html)

Try a free sample · [dailywonderhomelearning.com/samples.html](https://dailywonderhomelearning.com/samples.html)

Shop Grade 2 curriculum · [dailywonderhomelearning.com/store/c10/full-year-lesson-plans](https://dailywonderhomelearning.com/store/c10/full-year-lesson-plans)

Frequently asked questions · [dailywonderhomelearning.com/faq.html](https://dailywonderhomelearning.com/faq.html)

**Daily Wonder Home Learning**

*Reclaiming childhood to transform the world.*