



Grade 3

The Wonder of Grade Three

Scope & Sequence

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The Wonder of Grade Three

Around the ninth year, your child enters an important phase of development, a transition from the unity and oneness of early childhood toward the development of an inner world that is separate from family, friends, and beyond. This shows up differently in every child; it can include anger, fear, feeling misunderstood, and a new awareness of mortality.

Grade 3 meets this with practical skills and practical arts. When a child can cook, build a shelter, and make simple garments, a feeling of self-sufficiency takes root that supports their growing confidence. Story themes focus on tribal cultures that lost their home, wandered alone for a time, and eventually found their way through a connection to their inner knowing.

Story theme: Search for the homeland — stories that demonstrate loss of home, wandering, and the path of finding one’s way through inner knowing.

Underlying inspiration: “The world meets me; I find my way.”

Recommended morning lesson length: 1.5–2 hours, five days a week.

How this document is organized

This is an overview of what your child will learn throughout Grade 3. It is intended to support families and learning consultants who are evaluating Daily Wonder, and to help homeschooling families with reporting and documentation. It is not the curriculum itself. Purchasing a unit or a full grade gives you the daily lesson plans, materials lists, stories, and resources that bring this scope to life.

The document covers: a year-at-a-glance overview of the ten units, scope and sequence for each core subject (numeracy, literacy, social studies, science), notes on additional curriculum areas, and a closing section on standards alignment and reporting.

Year at a glance

Grade 3 unfolds across ten thematic units, each woven through with multiple subjects, social-emotional learning competencies, and First Peoples' Principles of Learning.

Unit	Subjects integrated	Core competencies	First Peoples' Principle
1. The Wonder of Beginnings	Language Arts · Social Studies	Social awareness & responsibility; positive personal & cultural identity	Learning supports the well-being of self, family, community
2. The Wonder of Fibers	Language Arts · Science · Social Studies	Social awareness & responsibility; creative thinking	Learning is embedded in memory, history, and story
3. The Wonder of Shelters	Social Studies · Language Arts · Science	Social awareness & responsibility; creative thinking	Learning is embedded in memory, history, and story
4. The Wonder of Measurement: Linear	Language Arts · Math · Social Studies	Creative thinking; critical thinking	Learning recognizes the role of Indigenous Learning
5. The Wonder of Expression	Language Arts	Communication	Learning involves patience and time
6. The Wonder of Measurement: Mass & Capacity	Math · Language Arts · Social Studies	Creative thinking; critical thinking	Learning is holistic, reflexive, experiential, relational
7. The Wonder of Farming	Social Studies · Language Arts	Social awareness & responsibility	Learning recognizes the consequences of one's actions
8. The Wonder of Time	Math · Language Arts	Critical thinking	Learning involves the role of Indigenous knowledge
9. The Wonder of Grammar	Language Arts	Communication	Learning is holistic, reflexive, experiential, relational
10. The Wonder of Money	Social Studies · Math	Critical thinking; social awareness & responsibility	Learning recognizes the role of Indigenous knowledge

Numeracy

Daily Wonder follows a Waldorf-informed approach to mathematics. New concepts are introduced experientially through story, movement, image, and hands-on work, then reinforced through daily practice in a grade-level math workbook chosen by the family. Each unit identifies a key math focus, allowing families to time workbook practice to match Daily Wonder’s introduction of each concept.

Key Grade 3 mathematics concepts

- Regular increases and decreases in patterns can be identified and used to make generalizations
- Standard units are used to measure linear distance, mass, and capacity
- Development of computational fluency with addition, subtraction, multiplication, and division
- Fractions are a type of number that represents a part of a whole or a part of a group
- Time can be measured and tracked in standard units (days, months, seasons, hours)
- Money is a way of representing value; coins and bills represent quantities

How math unfolds across the year

Unit	Math focus
1. Beginnings	Computational fluency reinforced through games and daily practice.
2. Fibers	Computational fluency continued; pattern recognition through fiber work.
3. Shelters	Patterns and shapes applied to architectural form.
4. Measurement: Linear	Standard units of length; perimeter, area, and circumference introduced; Imperial and metric.
5. Expression	Daily math practice.
6. Measurement: Mass & Capacity	Scale-building, estimation, hands-on weight and volume exercises.
7. Farming	Practical math through the rhythms of farming and food production.
8. Time	Seasons, calendars, hours and minutes; the farmer’s yearly cycle as math context.
9. Grammar	Daily math practice.
10. Money	Beginning financial literacy; fractions through measuring value; making change.

Literacy and Language Arts

Grade 3 brings language into more conscious form. Sentence structure, punctuation, parts of speech, and self-expression begin in earnest. Children move from reading the world to writing about it.

Key Grade 3 literacy concepts

- Curiosity and wonder lead us to new discoveries about ourselves and the world
- Stories and other texts help us learn about ourselves, our families, and our communities
- Stories can be understood from different perspectives
- Using language in creative and playful ways helps us understand how language works
- Language and story can be sources of creativity and joy
- First Peoples' stories carry knowledge of land, place, and people

Progression across the year

Cursive writing continues throughout Grade 3. Vocabulary, spelling, summary writing, and mind-maps for organizing ideas are introduced. Four sentence types and basic punctuation are formally taught. Children write personally generated spelling words and engage in daily journaling. By the end of Grade 3, students have a working understanding of grammar, sentence types, and the writing process.

Social Studies

Grade 3 social studies is rooted in the practical arts of being human: making clothing, building shelter, growing food, and trading. Through stories of peoples who lost their homes and found their way, children encounter resilience, self-sufficiency, and the human relationship with the land.

Key Grade 3 social studies concepts

- Indigenous knowledge is passed down through oral tradition
- Communities have unique features and characteristics shaped by the land and history
- Cultures may live differently, but share common needs (food, shelter, clothing, community)
- Local actions reflect global values and have local-to-global consequences

A note on religion and culture

Daily Wonder is not a religious curriculum. Where stories or verses touch on spiritual traditions such as Indigenous, Christian, Buddhist, Jewish, and others, they are offered for their cultural and human meaning, not as religious instruction. Across the K–7 years, children encounter many of the world’s major spiritual traditions in their historical and cultural contexts. In Grade 1, the focus is gentler: stories from around the world that build a sense of diversity, belonging, and care for community.

Science

Grade 3 science is hands-on and rooted in the natural world. Through fibres, shelters, farming, and measurement, children investigate materials, life cycles, and the seasons.

Key Grade 3 science concepts

- Materials have properties that determine how they can be used
- Living things are diverse, can be grouped, and interact in their environment
- Wind, water, and weather shape the land and influence how we live
- Plants and animals have life cycles and observable patterns of growth

Additional curriculum areas

Beyond the four core subject areas, Grade 3 also provides regular opportunities to develop the following, which are particularly relevant for families in jurisdictions that require broader reporting.

Curriculum area	How Daily Wonder Grade 3 covers it
Applied Design, Skills & Technology (ADST)	Designing, creating, making, and evaluating — through unit projects, handwork, and practical activities.
Arts Education	Dance, drama, music, and visual art — woven through portfolio creation, painting, modelling, song, and cultural-immersion activities.
Career Education	Awareness of strengths, collaboration, adaptability, and resilience — through shared family work and household responsibilities.
Physical & Health Education	Intentional Movement Activities (IMA), rhythm, nutrition, and family well-being through daily life.
Social Emotional Learning	Each unit names a core competency focus and weaves it through story, reflection, and practical experience.
First Peoples' Principles of Learning	Integrated throughout every unit — each unit names the principle most strongly carried in its story themes, activities, and ways of working.

Standards alignment and reporting

Daily Wonder is aligned with the BC Ministry of Education learning standards, which emphasize core competencies and conceptual understanding across all subject areas. Because these competencies are shared internationally, Daily Wonder is used successfully by families around the world. While reporting requirements vary by location, the knowledge, skills, and capacities developed through Daily Wonder align with the expectations of most educational jurisdictions.

When completing learning reports, parents may reference this Scope & Sequence overview, the unit summaries and student work samples gathered through the year, and the First Peoples' Principles of Learning integrated throughout each unit. Because Daily Wonder is integrated, learning from a single unit may be reported across multiple subject areas.

Daily Wonder is not a school. We do not submit records or reports to any province, state, or governing body. Each family remains responsible for knowing and meeting the homeschooling requirements of their area.

Where to learn more

How Daily Wonder works · dailywonderhomelearning.com/curriculum.html

Try a free sample · dailywonderhomelearning.com/samples.html

Shop Grade 3 curriculum · dailywonderhomelearning.com/store/c10/full-year-lesson-plans

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